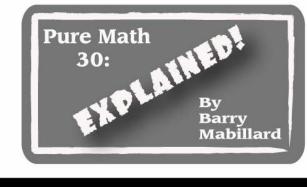
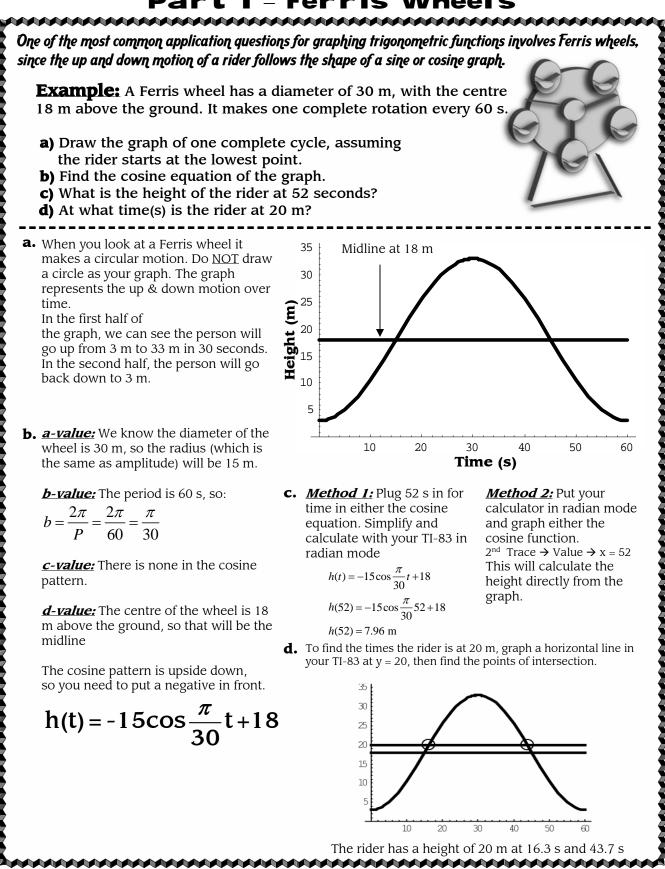


# LESSON ENGRT Applications of Trigonometry



## Trigonometry Lesson 8: Part I - Ferris Wheels

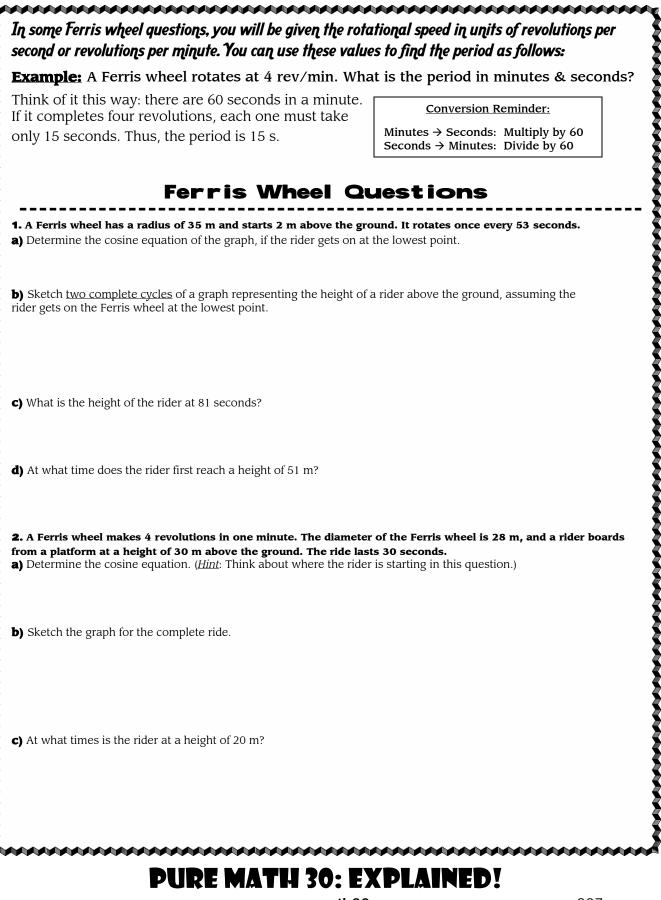


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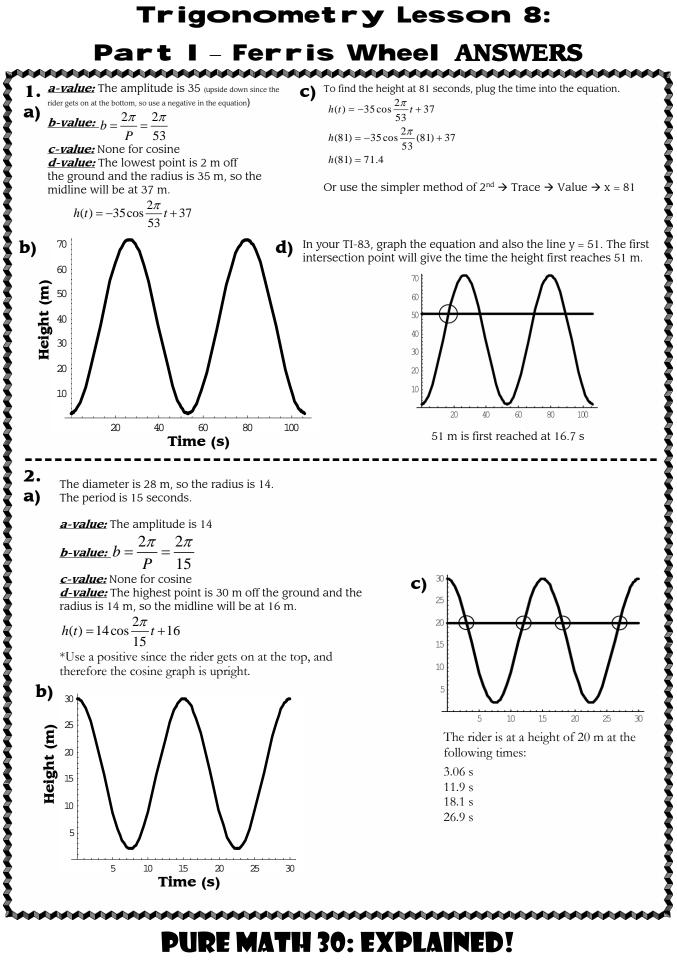
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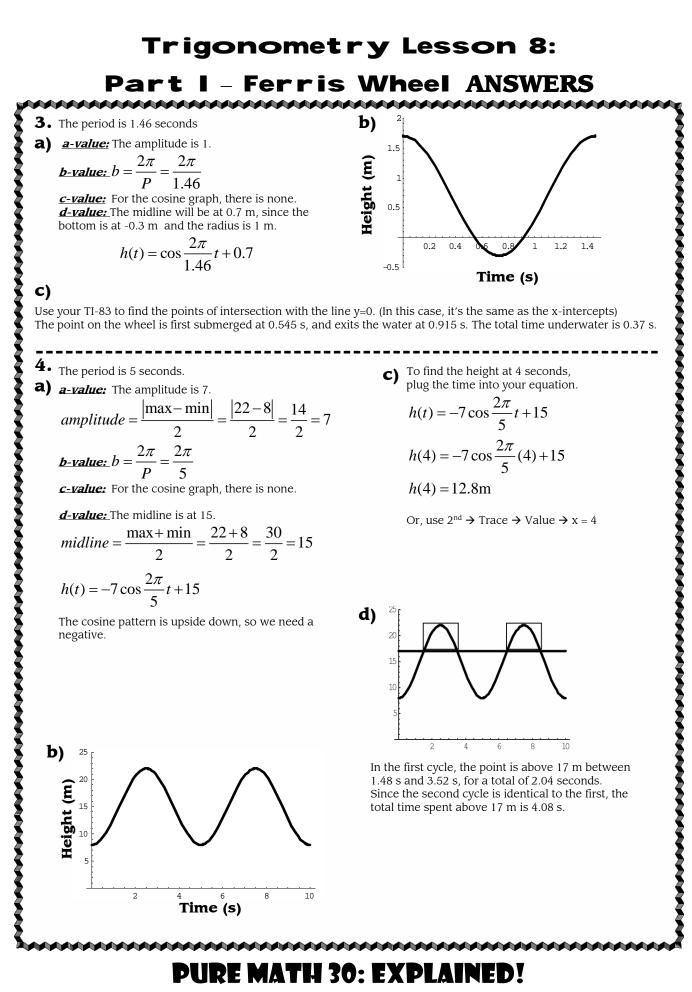
#### Part I - Ferris Wheels

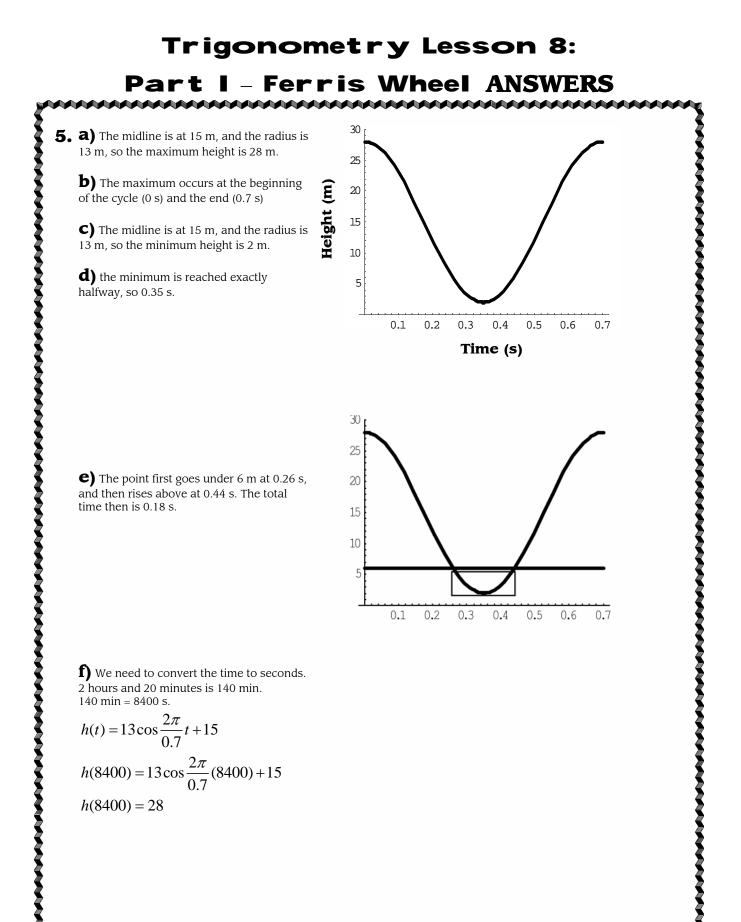


# Part I - Ferris Wheels

<ul> <li><b>3.</b> A water wheel on a paddleboat has a radius of 1 m. The wheel rotates once every 1.46 seconds and the bottom 0.3 m of the wheel is submerged in water. (Consider the water surface to be the x-axis)</li> <li><b>a)</b> Determine the cosine equation of the graph, starting from a point at the top of the wheel.</li> </ul>
<b>b)</b> Graph the height of a point on the wheel relative to the surface of the water, starting from the highest point.
<b>c)</b> How long is a point on the wheel underwater?
<ul> <li>4. The bottom of a windmill is 8 m above the ground, and the top is 22 m above the ground. The wheel rotates once every five seconds.</li> <li>a) Determine the cosine equation of the graph, starting from a point at the bottom of the windmill.</li> </ul>
<b>b)</b> Draw the graph of two complete cycles.
<b>c)</b> What is the height of the point after 4 seconds?
<b>d)</b> For how long (over the course of both cycles) is the point above 17 m?
<b>5.</b> A point on an industrial flywheel experiences a motion described by the formula: $h(t) = 13\cos{\frac{2\pi}{1+15}}$
a) What is the maximum height of the point?
<b>b)</b> At what time is the maximum height reached?
c) What is the minimum height of the point?
<b>d)</b> At what time is the minimum height reached?
e) How long, within one cycle, is the point lower than 6 m above the ground?
<b>f)</b> What is the height of the point if the wheel turns for 2 hours and 20 minutes?
PURE MATH 30: EXPLAINED!







#### PURE MATH 30: EXPLAINED!

# Part II - Year Questions

Events that are cyclic, such as seasonal variations in temperature, can be modeled with trigonometric functions.

**Example:** The average temperature for Regina is hottest at 27 °C on July 28,

and coolest at -16 °C on January 10.

- a) Write the cosine equation for the graph.
- **b)** Draw the graph that approximates the temperature curve for the year.
- c) What is the average temperature expected for October 4?
- d) The average temperature is higher than 23 °C for how many days?

**a)** Whenever there are questions that deal with values over an entire year, the period is 365.

**<u>a-value</u>**: The amplitude is 21.

 $amplitude = \frac{|\max - \min|}{2} = \frac{|27 - (-16)|}{2} = \frac{43}{2} = 21.5$ **<u>b-value:</u>**  $b = \frac{2\pi}{P} = \frac{2\pi}{365}$ 

*c-value:* We are starting the graph on January 1, so that is day zero. The maximum value (where the positive cosine graph would begin) is on July 28. So, the number of days to July 28 is: 31+28+31+30+31+30+28 = 209

*d-value:* The midline is at 5.5.

b)

Temperature (°C)

30

20

10

-10

-20

-30

50

$$midline = \frac{\max + \min}{2} = \frac{27 + (-16)}{2} = \frac{11}{2} = 5.5$$

$$T(d) = 21.5\cos\frac{2\pi}{365}(d - 209) + 5.5$$

Where *T* is temperature in  $^{\circ}C$ , and *d* is the number of days.

**c)** To find the expected temperature on October 4, first find what day of the year it is.

31+28+31+30+31+30+31+31+30+4 = 277

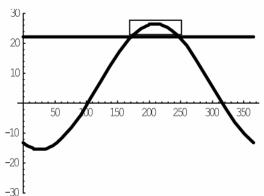
Now use this in your equation:

$$T(d) = 21.5 \cos \frac{2\pi}{365} (d - 209) + 5.5$$
$$T(277) = 21.5 \cos \frac{2\pi}{365} (277 - 209) + 5.5$$
$$T(277) = 12.0$$

T(277) = 13.9

Or, graph in your TI-83 and type:  $2^{nd} \rightarrow Trace \rightarrow Value \rightarrow x = 277$ 





Use your TI-83 to find the intersection points of the graph and the line y=23.

The first day over 23 °C is day 173. The last day over 23 °C is day 245. The total time is 72 days.



200

250

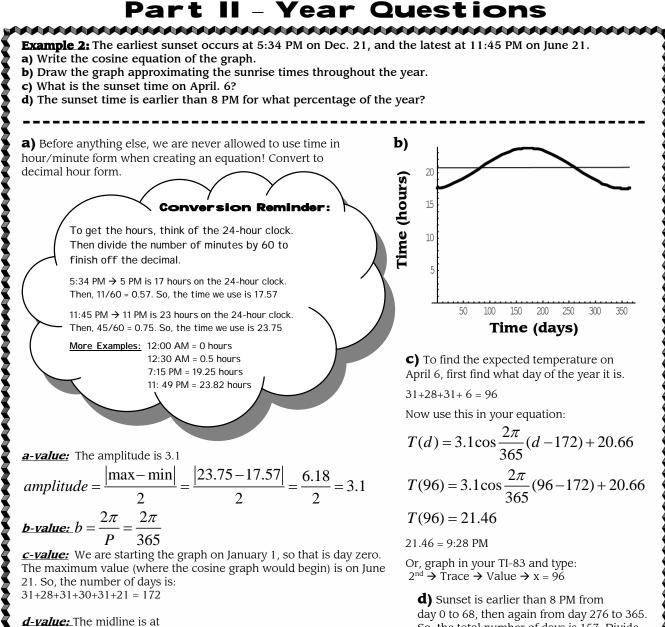
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# PURE MATH 30: EXPLAINED!

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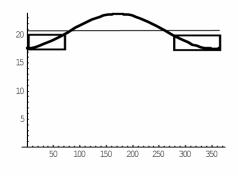


 $midline = \frac{\max + \min}{2} = \frac{23.75 + 17.57}{2} = \frac{41.32}{2} = 20.66$ 

$$S(d) = 3.1\cos\frac{2\pi}{365}(d - 172) + 20.66$$

*S* is the time of sunset (in decimal hours) *d* is the day number of the year.

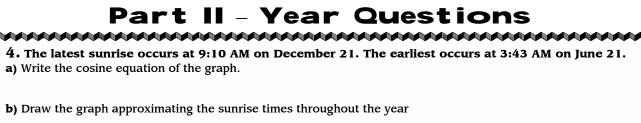
day 0 to 68, then again from day 276 to 365. So, the total number of days is 157. Divide by the total days in the year to get 43%



#### PURE MATH 30: EXPLAINED!

# Part II - Year Questions

<b>a)</b> Write a	est avera	verage to age tempequation f	perature	e is -16 °							uiy 20.	
<b>b)</b> Draw th	e graph	that app	oroximate	es the ter	nperatur	e curve	for the ye	ear.				
<b>c)</b> What is	the ave	rage tem	perature	expected	d for Nov	vember 4	?					
<b>d)</b> The ave	rage ten	nperature	e is belov	w 0 °C fo	r how m	any days	;?					
<b>2. The av</b> and coole a) Write a	st at 4 '	°C on Ja	nuary 1	2.	wa regio	on is ho	ttest at :	25 °C or	n July 23	,		
<b>b)</b> Draw th	e graph	that app	roximate	es the ter	nperatur	e curve	for the ye	ear.				
d) The ave 3. The fol (Use mont	llowing	table giv ber for th	ves the ane x-axis.	average . eg. Apr	recorde il is x = 4	d mont 4).	hly temp		_		-	Der
Month Temp	Jan -17	Feb -16	Mar -9	Apr 1	May 10	June 16	July 22	Aug 20	Sept 15	Oct 11	Nov 2	Dec -11
				coldact &								
<b>a)</b> What is <b>b)</b> Write a <b>c)</b> Sketch t curve for t	cosine e the grap	equation : h that ap	for the g	raph.			) and per	iod of th	e functio	n?		



c) What is the sunrise time on Feb. 21?

d) The sunrise time is earlier than 5 AM for how many days?

5. The earliest sunset occurs at 5:14 PM on Dec. 21, and the latest at 11:54 PM on June 20.

a) Write the cosine equation of the graph.

**b**) Draw the sinusoidal graph approximating the sunrise times throughout the year.

c) What is the sunset time on April. 6?

d) The sunset time is earlier than 8 PM for what percentage of the year?

6. The following table gives the average recorded sunrise time for each month.

(Use month number for the x-axis. eg. April is x = 4)

Month	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Time	8:30	7:59	7:15	6:30	6:01	5:30	5:34	6:03	6:34	7:10	7:52	8:25

a) What is the amplitude and period of the function?

**b)** Write a cosine equation for the graph.

**c)** Sketch the graph that approximates the sunrise times for the year.

d) How does the recorded sunrise time for April compare with the value from your equation?

# PURE MATH 30: EXPLAINED!

