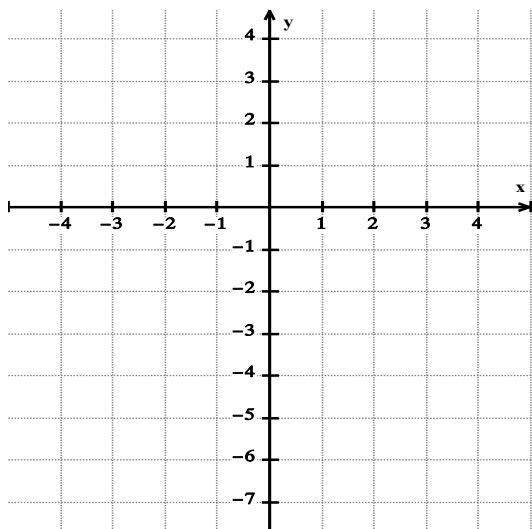


Part 1. Let's use our previous knowledge and skills ...

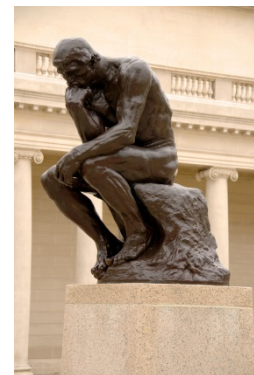
(A) Graph the line passing through the point P (-4, -6) with slope $\frac{3}{4}$.



(B) Determine the equation of the line using your graph _____

Part 2: Let's think of an alternative method without the aid of the graph ...

(C) Determine an algebraic method of determining the equation of the above line.



Learning Goal:

I can determine the equation of a line given clues about its slope and any point on a line.

Procedure of Finding the Equation of any Line Given a Point, (x, y)

- Step ❶ Determine the value of the slope and label the coordinate as (x, y) .
- Step ❷ Substitute the value of the slope and the value of (x, y) into the equation $y = mx + b$
- Step ❸ Solve for the missing y-intercept, b .
- Step ❹ Write the equation of the line in the slope y-intercept form $y = mx + b$.

Part 3: Let's practice ...

(D) Determine the equation of the line with slope $-\frac{2}{3}$ passing through $A(-6,1)$.

Step ❶

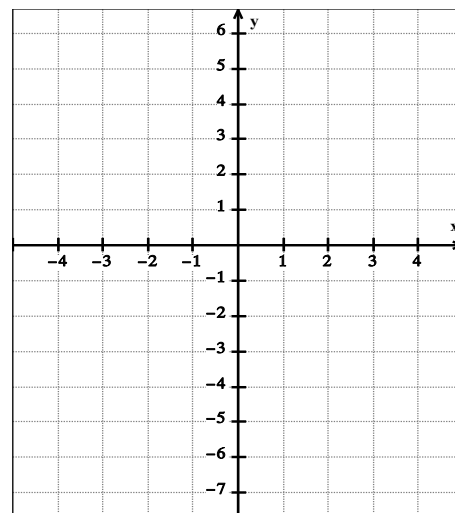


Step ❷ and Step ❸

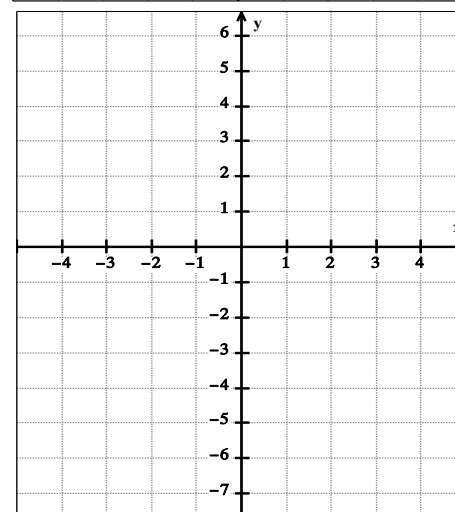


Step ❹

(E) Determine an equation of a line that is **parallel** to $3x - y + 5 = 0$ and passes through the point $B(2,-1)$. Graph both lines.



(F) Determine an equation of a line that is **perpendicular** to $4x + 3y - 15 = 0$ and passes through the point $G(-1,-3)$. Graph both lines.



Part 4: Application:

(G) Katie bought a new SUV. According to her manual, the average rate of fuel consumption is 9 L/100 km. Since her last fill up, she has driven 600 km and has 21 L of gasoline left.



(i) Write an equation showing the relation between the volume of fuel, V , in litres and the distance driven, d , since the last fill up, in kilometers.

(ii) What is the meaning of the V -intercept?

(iii) If Katie drives 200 km since her last fill-up, how much fuel does she have left?

(iv) How much distance can be driven on a full tank of gas?

